Downloaded from www.studiestoday.com RS Aggarwal Solutions Class 8 Mathematics Constructing and Intersecting Bar Graphs

Q1.

Answer

The following steps are followed while drawing the bar graph:

Step 1: On a graph paper, draw a horizontal line OX and a vertical line OY, representing the *x*-axis and *y*-axis, respectively.

Step 2: Along OX, write the names of the subjects at points taken at uniform gaps.

Step 3: Choose the scale: 1 small division = 2 mark

Step 4: Then the height of the various bars are:

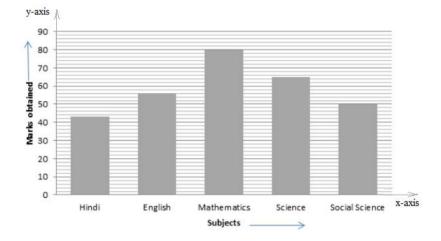
Hindi = 43/2 = 21.5English = 56 = 28

Mathematics = 80 = 40

Science = 65 = 32.5

Social science = 50 = 25

Step 5: On the x-axis, draw bars of equal width and of heights obtained in step 4 at the points marked in step 2.



Q2.

Answer:

The following steps are followed while drawing the bar graph:

Step 1: On a graph paper, draw a horizontal line OX and a vertical line OY, representing the *x*-axis and *y*-axis, respectively.

Step 2: Along OX, write the names of the sports at points taken at uniform gaps.

Step 3: Choose the scale: 1 small division = 2 students

Step 4: Then the height of the various bars are:

Cricket = 75/2 = 37.5

Football = 35/2 = 17.5

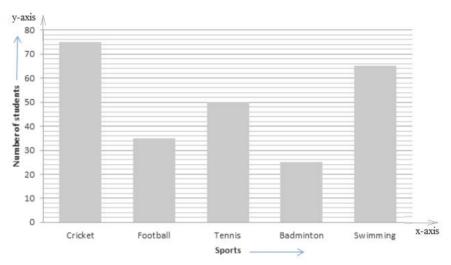
Tennis = 50/2 = 25

Badminton = 25/2 = 12.5

Swimming = 65/2 = 32.5

Step 5: On the x-axis, draw bars of equal width and of heights obtained in step 4 at the points marked in step 2

The completed bar graph is as shown below:



Q3.

Answer:

The following steps are followed while drawing the bar graph:

Step 1: On a graph paper, draw a horizontal line OX and a vertical line OY, representing the *x*-axis and *y*-axis, respectively.

Step 2: Along OX, write the time intervals in years at points taken at uniform gaps.

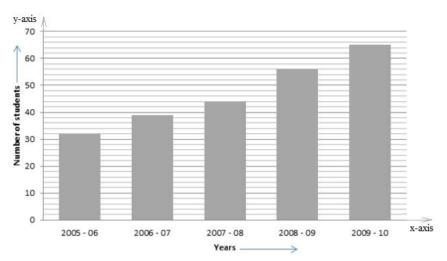
Step 3: Choose the scale: 1 small division = 50 students

Step 4: Then the height of the various bars are:

Number of students in the year
$$2005-06=\left(\frac{1}{50}\times800\right)=16$$
 small divisions Number of students in the year $2006-07=\left(\frac{1}{50}\times975\right)=19.5$ small divisions Number of students in the year $2007-08=\left(\frac{1}{50}\times1100\right)=22$ small divisions Number of students in the year $2008-09=\left(\frac{1}{50}\times1400\right)=28$ small divisions Number of students in the year $2009-10=\left(\frac{1}{50}\times1625\right)=32.5$ small divisions

Step 5: On the x-axis, draw bars of equal width and of heights obtained in step 4 at the points marked in step 2.

The completed bar graph is as shown below:



Q4.

Answer:

The following steps are followed while drawing the bar graph:

Step 1: On a graph paper, draw a horizontal line OX and a vertical line OY, representing the *x*-axis and *y*-axis, respectively.

Step 2: Along OX, write the time interval in years at points taken at uniform gaps.

Step 3: Choose the scale: 1 small division = 1000 scooters

Step 4: Then the height of the various bars are:

Number of scooters produced in the year $2004 = \left(\frac{1}{1000} \times 11000\right) = 11$ small divisions

Number of scooters produced in the year $2005 = \left(\frac{1}{1000} \times 14000\right) = 14$ small divisions

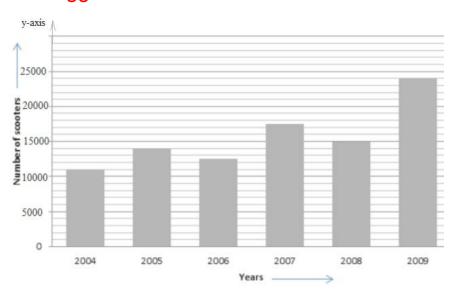
Number of scooters produced in the year $2006 = \left(\frac{1}{1000} \times 12500\right) = 12.5$ small divisions

Number of scooters produced in the year $2007 = \left(\frac{1}{1000} \times 17500\right) = 17.5$ small divisions

Number of scooters produced in the year $2008 = \left(\frac{1}{1000} \times 15000\right) = 15$ small divisions

Number of scooters produced in the year $2009 = \left(\frac{1}{1000} \times 24000\right) = 24$ small divisions

Step 5: On the x-axis, draw bars of equal width and of heights obtained in step 4 at the points marked in step 2.



Q5.

Answer:

The following steps are followed while drawing the bar graph:

Step 1: On a graph paper, draw a horizontal line OX and a vertical line OY, representing the x-axis and y-axis respectively.

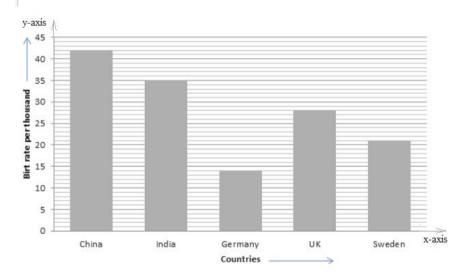
Step 2: Along OX, write the names of the countries at points taken at uniform gaps.

Step 3: Choose the scale: 1 small division = 1 birth per thousand

Step 4: Then the height of the various bars are:

China : 42 India : 35 Germany : 14 UK : 28 Sweden : 21

Step 5: On the x-axis, draw bars of equal width and of heights obtained in step 4 at the points marked in step 2.



Answer

The following steps are followed while drawing the bar graph:

Step 1: On a graph paper, draw a horizontal line OX and a vertical line OY, representing the *x*-axis and *y*-axis, respectively.

Step 2: Along OX, write the modes of transportation at points taken at uniform gaps.

Step 3: Choose the scale: 1 small division = 20 students

Step 4: Then the height of the various bars are as follows:

Number of students using school bus $= \left(\frac{1}{20} \times 640\right) = 32$ small divisions

Number of students using private bus $=\left(\frac{1}{20}\times360\right)=18$ small divisions

Number of students using bicycle = $\left(\frac{1}{20} \times 490\right)$ = 24.5 small divisions

Number of students using rickshaw = $\left(\frac{1}{20} \times 210\right)$ = 10.5 small divisions

Number of students going to school by foot $= \left(\frac{1}{20} \times 150\right) = 7.5$ small divisions

Step 5: On the x-axis, draw bars of equal width and of heights obtained in step 4 at the points marked in step 2.

Q6.

Answer:

The following steps are followed while drawing the bar graph:

Step 1: On a graph paper, draw a horizontal line OX and a vertical line OY, representing the *x*-axis and *y*-axis, respectively.

Step 2: Along OX, write the names of the states of India at points taken at uniform gaps.

Step 3: Choose the scale: 1 small division = 40 lakhs (population)

Step 4: Then the height of the various bars are:

Population in Bihar (in lakhs) = $\left(\frac{1}{40} \times 820\right) = 20.5$ small divisions

Population in Jharkhand (in lakhs) = $\left(\frac{1}{40} \times 270\right)$ = 6.75 small divisions

Population in Uttar Pradesh (in lakhs) = $\left(\frac{1}{40} \times 1060\right)$ = 26.5 small divisions

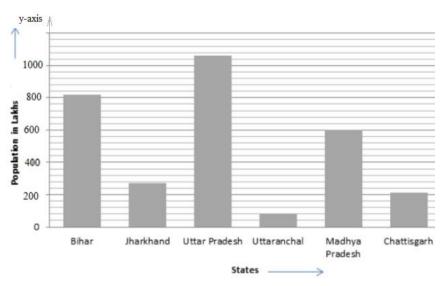
Population in Uttaranchal (in lakhs) = $\left(\frac{1}{40} \times 80\right) = 2$ small divisions

Population in Madhya Pradesh (in lakhs) = $\left(\frac{1}{40} \times 600\right)$ = 15 small divisions

Population in Chattisgarh (in lakhs) = $\left(\frac{1}{40} \times 210\right)$ = 5.25 small divisions

Step 5: On the x-axis, draw bars of equal width and of heights obtained in step 4 at the points marked in step 2.

The completed bar graph is as shown below:



Q7.

Answer:

The following steps are followed while drawing the bar graph:

Step 1: On a graph paper, draw a horizontal line OX and a vertical line OY, representing the *x*-axis and *y*-axis, respectively.

Step 2: Along OX, write the years of census at points taken at uniform gaps.

Step 3: Choose the scale: 1 small division = 40 millions (population)

Step 4: Then the height of the various bars are:

Population in 1951 (in millions) =
$$\left(\frac{1}{40} \times 360\right)$$
 = 9 small divisions
Population in 1961 (in millions) = $\left(\frac{1}{40} \times 432\right)$ = 10.8 small divisions

Population in 1971 (in millions) =
$$\left(\frac{1}{40} \times 540\right)$$
 = 13.5 small divisions

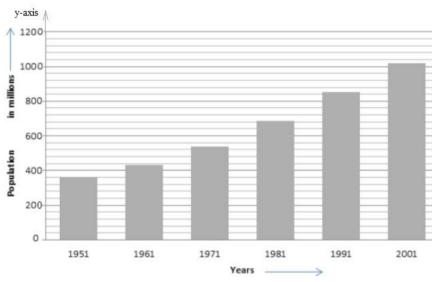
Population in 1981 (in millions) =
$$\left(\frac{1}{40} \times 684\right)$$
 = 17.1 small divisions

Population in 1991 (in millions) =
$$\left(\frac{1}{40} \times 852\right)$$
 = 21.3 small divisions

Population in 2001 (in millions) =
$$\left(\frac{1}{40} \times 1020\right)$$
 = 25.5 small divisions

Step 5: On the x-axis, draw bars of equal width and of heights obtained in step 4 at the points marked in step 2.

The completed bar graph is as shown below:



Q8.

Answer:

The following steps are followed while drawing the bar graph:

Step 1: On a graph paper, draw a horizontal line OX and a vertical line OY, representing the *x*-axis and *y*-axis, respectively.

Step 2: Along OX, write the years at points taken at uniform gaps.

Step 3: Choose the scale: 1 small division = 4 thousand crore rupees

Step 4: Then the height of the various bars are:

Interest in 1998 – 1999 (in thousand crore rupees) =
$$\frac{70}{4}$$
 = 17.5 small divisions
Interest in 1999 – 2000 (in thousand crore rupees) = $\frac{84}{4}$ = 21 small divisions
Interest in 2000 – 2001 (in thousand crore rupees) = $\frac{98}{4}$ = 24.5 small

divisions

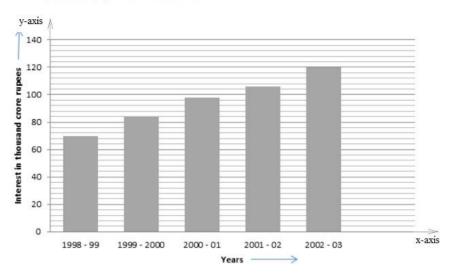
Interest in 2001 - 2002 (in thousand crore rupees) = $\frac{106}{4} = 26.5$ small divisions

Interest in 2002 - 2003 (in thousand crore rupees) = $\frac{120}{4} = 30$ small divisions

Step 5: On the x-axis, draw bars of equal width and of heights obtained in step 4 at the points marked in step 2.

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The completed bar graph is as shown below:



Q9.

Answer:

The following steps are followed while drawing the bar graph:

Step 1: On a graph paper, draw a horizontal line OX and a vertical line OY, representing the x-axis and y-axis, respectively.

Step 2: Along OX, write the names of the places at points taken at uniform gaps.

Step 3: Choose the scale: 1 small division = 40 km

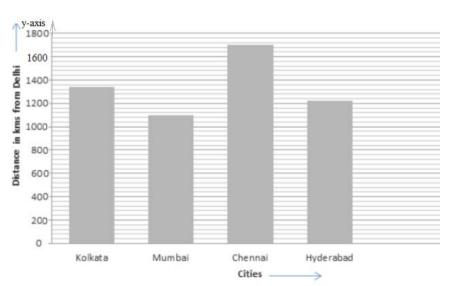
Step 4: Then the height of the various bars are:

Distance from Delhi to Kolkata
$$\left(in\ km\right) = \left(\frac{1}{40} \times 1340\right) = 33.5\ small\ divisions$$

Distance from Delhi to Mumbai $\left(in\ km\right) = \left(\frac{1}{40} \times 1100\right) = 27.5\ small\ divisions$
Distance from Delhi to Chennai $\left(in\ km\right) = \left(\frac{1}{40} \times 1700\right) = 42.5\ small\ divisions$
Distance from Delhi to Hyderabad $\left(in\ km\right) = \left(\frac{1}{40} \times 1220\right) = 30.5\ small\ divisions$

Step 5: On the x-axis, draw bars of equal width and of heights obtained in step 4 at the points marked in step 2.

The completed bar graph is as shown below:



Q10.

Answer

The following steps are followed while drawing the bar graph:

Step 1: On a graph paper, draw a horizontal line OX and a vertical line OY, representing the *x*-axis and *y*-axis, respectively.

Step 2: Along OX, write the names of the countries at points taken at uniform gaps.

Step 3: Choose the scale: 1 small division = 2 years.

Step 4: Then the height of the various bars are:

Life expectancy in Japan : $\frac{76}{2} = 38 \ small \ divisions$

Life expectancy in India : $\frac{57}{2} = 28.5 \ small \ divisions$

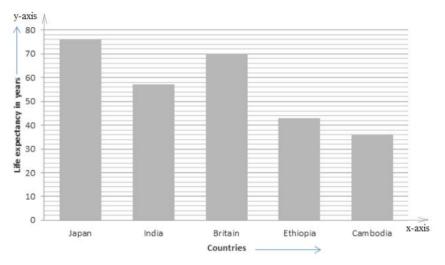
Life expectancy in Britain : $\frac{70}{2} = 35$ *small divisions*

Life expectancy in Ethiopia : $\frac{43}{2} = 8.6$ small divisions

Life expectancy in Cambodia : $\frac{36}{2} = 18$ *small divisions*

Step 5: On the *x*-axis, draw bars of equal width and of heights obtained in step 4 at the points marked in step 2.

The completed bar graph is as shown below:



Q11.

Answer:

The following steps are followed while drawing the bar graph:

Step 1: On a graph paper, draw a horizontal line OX and a vertical line OY, representing the *x*-axis and *y*-axis, respectively.

Step 2: Along OX, write the names of the soap brands at points taken at uniform gaps.

Step 3: Choose the scale: 1 small division = 1% buyer

Step 4: Then the height of the various bars are:

Percentage of buyers of brand A = 45 divisions

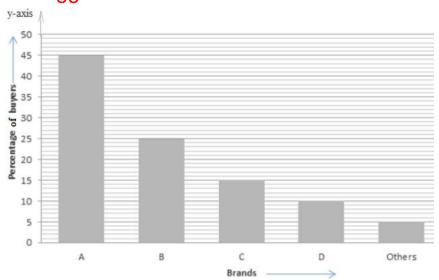
Percentage of buyers of brand B = 25 divisions

Percentage of buyers of brand C = 15 divisions

Percentage of buyers of brand D = 10 divisions

Percentage of buyers of other brand = 5 divisions

Step 5: On the *x*-axis, draw bars of equal width and of heights obtained in step 4 at the points marked in step 2.



Q12.

Answer:

The following steps are followed while drawing the bar graph:

Step 1: On a graph paper, draw a horizontal line OX and a vertical line OY, representing the *x*-axis and *y*-axis, respectively.

Step 2: Along OX, write the modes of transportation at points taken at uniform gaps.

Step 3: Choose the scale: 1 small division = 20 students

Step 4: Then the height of the various bars are as follows:

Number of students using school bus $=\left(\frac{1}{20}\times 640\right)=32$ small divisions Number of students using private bus $=\left(\frac{1}{20}\times 360\right)=18$ small divisions

Number of students using bicycle = $\left(\frac{1}{20} \times 490\right)$ = 24.5 small divisions

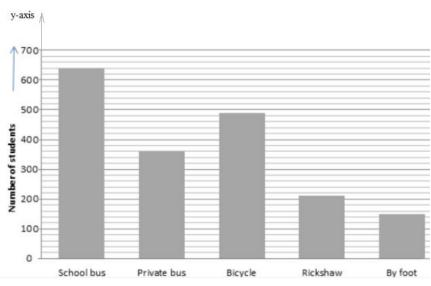
Number of students using rickshaw = $\left(\frac{1}{20} \times 210\right)$ = 10.5 small divisions

Number of students going to school by foot $=\left(\frac{1}{20}\times150\right)=7.5$ small divisions

Step 5: On the x-axis, draw bars of equal width and of heights obtained in step 4 at the points marked in step 2.

The completed bar graph is as shown below:

The completed bar graph is as shown below:



Q13.

Answer

- (i) The given bar graph shows the marks scored by a student in five different subjects in his exams.
- (ii) It is clear from the graph that the bar of the maximum height corresponds to mathematics. So, the student is very good in mathematics.
- (iii) It is clear from the graph that the bar of the minimum height corresponds to Hindi. So, the student is poor in Hindi.
- (iv) Average marks scored by the student $=\frac{\left(60+35+75+50+60\right)}{5}=\frac{280}{5}=56$

Q14.

Answer:

- (i) The given bar graph shows the number of families staying in a colony and, also, the number of family members in each family.
- (ii) It is clear from the graph that the bar showing the families with three members corresponds to the reading 40 on the *y*-axis. Therefore, 40 families have three members each.
- (iii) It is clear from the graph that there is no bar showing the reading that corresponds to 1 on the y-axis. Therefore, no single person in the colony lives alone.
- (iv) It is clear from the graph that the bar showing the families with three members corresponds to the maximum reading. Therefore, a three-member family is the most common. Each family of this kind comprises three members.

Q15.

Answer:

- (i) It is clear from the bar graph that the bar with the maximum height corresponds to Mount Everest. Therefore, Mount Everest is the highest peak and its height is 8800 metres.
- (ii) The ratio of the heights of the highest peak and the second highest peak is

Mount Everest: Kanchenjunga

or 8800 : 8200 or 44 : 41

(iii) According to the graph, the heights of the given peaks can be arranged in descending order as: 8800 m, 8200 m, 8000 m, 7500 m, 6000 m